




























Implementing preventative strategies: Self-assessment

1. Is the classroom physically designed so that all student's needs are met?	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
2. Are opportunities for choice provided throughout the day?	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
3. Are there opportunities for all students to actively respond throughout instruction?	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
4. Is there a class-wide reinforcement system being consistently implemented?	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
5. Are praise and positive statements given	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
6. Are there established classroom routines that have been practiced?	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
7. Are 3-5, positively stated classroom expectations posted and referenced often?	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
8. Are staff using prompting to proactively prevent behavior?	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
9. Is there a posted daily schedule?	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Padlet:

<https://padlet.com/tzombres1/p5y7mqidarxr>